Fall Semester 1999

EDUC 426 - 4 Teaching Children and Youth with Special Needs *D01.00

Colleen Larson

Office: Harwin Elementary Tel: (250) 562-6418 *Location: Prince George, BC

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

Based upon the belief that the role of the classroom teacher is to create a learning environment where every child's development is fostered in such a way that he or she will be a contributing member of society, the course objectives for Educ. 426-4 are:

- 1. To increase knowledge of visible and invisible special needs with a focus upon the educational implications for inclusion of children with special needs in classrooms.
- 2. To increase awareness of teaching strategies for successful educational programs for children with special needs in the classroom, in the school, and in the school community.
- 3. To increase knowledge of the B.C. School Act, Ministry mandates, and school board policies and procedures with respect to inclusion of children with special needs in classrooms.
- 4. To examine the possibilities for inclusion when planning an educational program by applying the Principles of Learning to case studies of individual students.
- 5. To evaluate personal and societal beliefs about inclusion to prepare for professional practice in classrooms.
- 6. To increase awareness of the partnerships within the school, the school districts, and the community settings.

COURSE REQUIREMENTS (Additional details at the first class meeting)

- 1. Active participation in class sessions and reflective responses in a personal response journal. (30%)
- 2. A research paper on a particular disabling condition or special need including the implications for an appropriate education program. The research papers will be the foundation for group presentations in class and will become a part of a resource package for all students registered in the class. (30%)
- 3. A case study based upon observations of a child with special needs in an educational setting. (40%)

REQUIRED TEXTBOOK:

Schultz, J.B., Carpenter, C.D., and Turnbull, A.P. (1995), <u>Mainstreaming Exceptional Students</u>. Fourth Edition. Toronto, Allyn and Bacon.